



WHITEMORE PARK MIDDLE

1808 Rhue Street
Conway, SC 29527

Grades	6-8 Middle School	
Enrollment	560 Students	
Principal	Robbie Watkins	843-488-0669
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

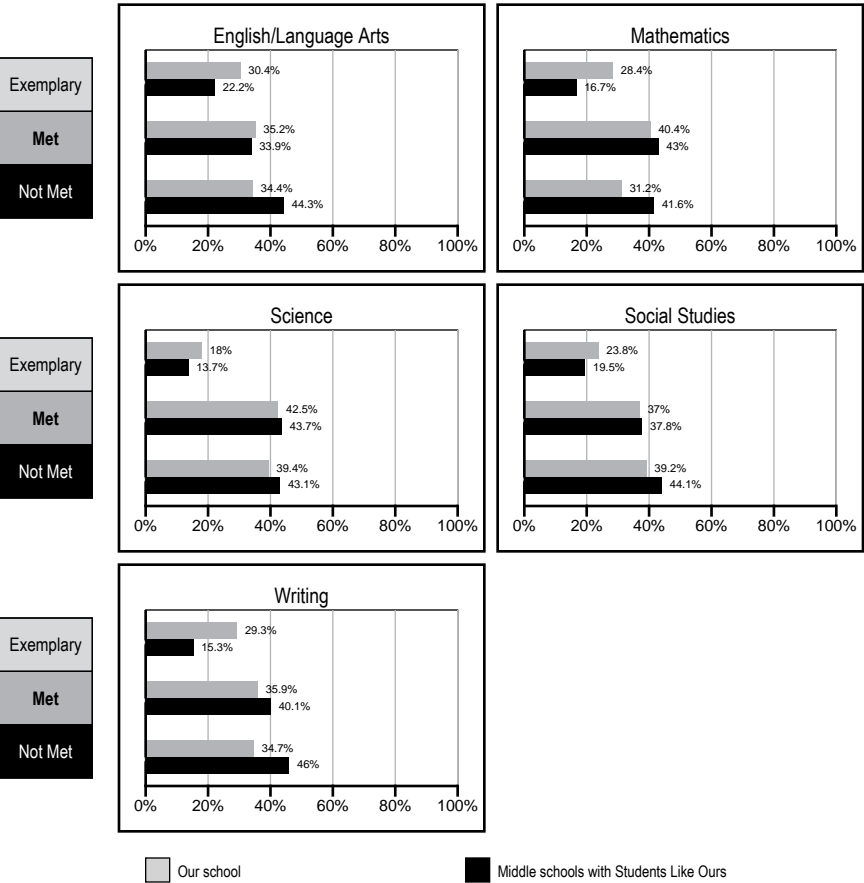
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	21	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.6%
English 1	100.0%	91.3%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=560)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 36.0%	13.6%	24.5%
Retention rate	0.0%	Down from 0.4%	0.6%	0.7%
Attendance rate	95.6%	Up from 95.2%	95.7%	95.9%
Served by gifted and talented program	15.6%	Down from 17.6%	11.0%	17.8%
With disabilities other than speech	19.0%	Down from 22.3%	10.8%	9.2%
Older than usual for grade	1.2%	Down from 2.1%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	67.4%	Up from 62.2%	59.2%	60.0%
Continuing contract teachers	69.8%	Up from 68.9%	73.2%	82.6%
Teachers returning from previous year	82.9%	Up from 81.2%	82.9%	85.6%
Teacher attendance rate	94.5%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$46,518	Up 0.6%	\$44,636	\$46,300
Professional development days/teacher	13.0 days	Up from 9.6 days	10.9 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 13.5 to 1	20.0 to 1	21.5 to 1
Prime instructional time	88.4%	Up from 87.2%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.8%	97.3%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$11,832	Up 8.8%	\$8,706	\$7,634
Percent of expenditures for instruction**	64.8%	Up from 62.3%	62.7%	64.0%
Percent of expenditures for teacher salaries**	59.6%	Up from 58.1%	59.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The School Improvement Council for Whittemore Park Middle School has prepared this School Summary Report for you and the members of our community who are interested in our school. The report reviews the progress made on our strategic plan for increasing student learning, the test scores, and the goals accomplished during this school year. This year we had: 9 eighth graders recognized as South Carolina Junior Scholars, 7 eighth graders recognized as Explore Scholars, over 15 students participated in the Builder's Club, 18 students were recognized for All County Chorus, 4 students were recognized for All County Band, seventy students participated in high school athletics, and over 180 students were actively involved in our after school program including: tutorial sessions, Wright Flight, Character Education, 100 Pt. Club, and Intramurals. If you have any questions about the information in this report or want a copy of the school's strategic plan, please call me at anytime at 843-488-0669.

Robbie M. Watkins, Principal
Billie Johnson, SIC Chair.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	181	43
Percent satisfied with learning environment	66.7%	75.3%	81.4%
Percent satisfied with social and physical environment	54.2%	78.5%	85.0%
Percent satisfied with school-home relations	50.0%	84.5%	78.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	560	99.5	34.9	34.9	30.1	72.7	85.5	82.4	No	Yes
Gender										
Male	279	99.3	41.5	33.9	24.6	65.7	82.5	78.7	N/A	N/A
Female	281	99.6	28.5	36	35.6	79.4	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	284	99.7	25.3	33.5	41.2	81.7	90.1	88.9	Yes	Yes
African American	240	99.6	46	36.7	17.2	62.3	73.6	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	33	97	39.3	32.1	28.6	67.9	81.3	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	86.2	83	I/S	I/S
Disability Status										
Disabled	149	99.3	78	17.4	4.5	29.5	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	19	94.7	40	35	25	70	80.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	476	99.6	39.4	35.4	25.2	68.4	80.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	560	99.8	31.7	40.1	28.1	75.4	86	81.9	No	Yes
Gender										
Male	279	99.6	36.3	37.9	25.8	71	84.1	79.9	N/A	N/A
Female	281	100	27.3	42.3	30.4	79.8	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	284	100	23	39.7	37.4	84.4	90.8	88.9	Yes	Yes
African American	240	99.6	42.3	39.1	18.6	65.6	73.1	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	33	100	32.1	50	17.9	67.9	83.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	87	84.4	I/S	I/S
Disability Status										
Disabled	149	99.3	75	22.7	2.3	37.9	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	30	50	20	70	82.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	476	99.8	36.1	41.3	22.6	71.5	81.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	361	99.7	40	42.2	17.8	60	74.8	68.6
Gender								
Male	174	99.4	44.2	38.5	17.3	55.8	74.4	68.3
Female	187	100	36.1	45.6	18.3	63.9	75.2	68.9
Racial/Ethnic Group								
White	179	100	26.1	46	28	73.9	83	80.7
African American	159	99.4	53.8	37.9	8.3	46.2	53.8	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	85	85.3
Hispanic	22	100	52.6	42.1	5.3	47.4	66.2	61.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	78	70.8
Disability Status								
Disabled	89	98.9	N/AV	N/AV	N/AV	17.5	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	46.2	65.2	60.7
Socio-Economic Status								
Subsidized meals	308	99.7	45.5	38.9	15.6	54.5	66.8	57.3

Social Studies

All Students	365	99.7	39.8	36.6	23.6	60.2	77.8	72.5
Gender								
Male	192	99.5	43.8	27.8	28.4	56.2	77.5	72
Female	173	100	35.3	46.4	18.3	64.7	78.1	73.1
Racial/Ethnic Group								
White	190	100	31.2	38.7	30.1	68.8	83.7	81
African American	151	99.3	51.5	34.6	13.8	48.5	61.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	22	100	38.9	33.3	27.8	61.1	75.4	69.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	77.6	73.5
Disability Status								
Disabled	106	99.1	74.7	18.9	6.3	25.3	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	12	100	33.3	33.3	33.3	66.7	75.3	69.7
Socio-Economic Status								
Subsidized meals	309	99.7	44.4	35.2	20.4	55.6	71	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	186	97.3	33.9	36.4	29.7	66.1	76.6	73.2	95.6	95.8
Gender										
Male	90	96.7	45	42.5	12.5	55	71.3	67.2	95.9	95.8
Female	96	97.9	23.5	30.6	45.9	76.5	82.2	79.4	95.2	95.8
Racial/Ethnic Group										
White	84	97.6	28.6	37.7	33.8	71.4	82.2	81.5	94.6	95.5
African American	90	97.8	41.8	34.2	24.1	58.2	61	61.3	96.7	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	87	97.8	96.7
Hispanic	10	I/S	I/S	I/S	I/S	I/S	71.7	66.7	96.5	96.4
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	81	72.2	87.3	94.4
Disability Status										
Disabled	45	91.1	N/AV	N/AV	N/AV	25	32.7	26	94.7	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	69.4	65.7	96.2	96.6
Socio-Economic Status										
Subsidized meals	159	96.9	37.7	36.2	26.1	62.3	69.2	63.2	95.3	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	167	100	33.5	38.1	28.4	66.5
	7	190	100	39	35.5	25.6	61
	8	167	100	45.5	27.6	26.9	54.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	99.5	31.1	37.3	31.6	68.9
	7	165	98.8	34.5	34.5	31	65.5
	8	183	100	39.9	32.5	27.6	60.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	167	100	29	36.1	34.8	71
	7	189	100	39	36.6	24.4	61
	8	167	100	41.7	30.8	27.6	58.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	25.9	40.9	33.2	74.1
	7	165	99.4	35.9	33.1	31	64.1
	8	183	100	35	45.4	19.6	65
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	82	100	46.8	45.5	7.8	53.2
	7	189	100	27.9	41.3	30.8	72.1
	8	85	100	43	30.4	26.6	57
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	38.8	50	11.2	61.2
	7	165	99.4	41.4	41.4	17.2	58.6
	8	89	100	39	34.1	26.8	61

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	85	100	17.9	64.1	17.9	82.1
	7	189	100	47.7	37.8	14.5	52.3
	8	83	100	39.7	24.4	35.9	60.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	22.9	46.9	30.2	77.1
	7	165	99.4	52.4	32.4	15.2	47.6
	8	94	100	37	32.1	30.9	63
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	97.7	35.5	42.6	21.9	64.5
	7	192	97.9	35.7	43.3	21.1	64.3
	8	170	97.1	35.3	39.9	24.8	64.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	186	97.3	33.9	36.4	29.7	66.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample